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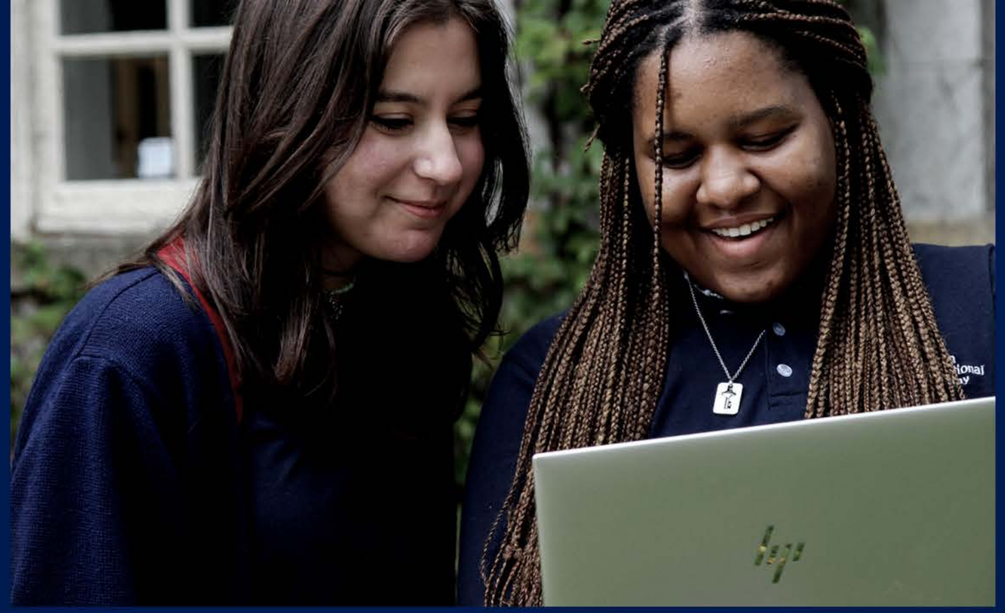
THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

www.lia-edu.ca



THE IB MISSION STATEMENT

The International Baccalaureate aims to *develop* inquiring, *knowledgeable* and *caring* young people who help to create a better and more peaceful world through intercultural understanding and respect.

The organization works with schools, governments and international organizations to develop *challenging programmes of international education and rigorous assessment.*

These programmes encourage students across the world to become *active, compassionate and lifelong learners* who understand that other people, with their differences, can also be right.

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WHAT IS IB?

IB stands for
International Baccalaureate

First IB World School in 1968 in Geneva, Switzerland

Provides academic rigor for high-achieving, self-motivated students

Encourages lifelong, active learning, an education for global citizenship

Promotes self-development and community involvement on a local and global scale

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WHAT DOES IT MEAN TO BE IN AN IB SCHOOL?

- Teachers trained by IB.
- Teachers' scores evaluated by IB examiners.

- Re-evaluated every 5 years by IB.
- Assessments scored by IB examiners.

- Course curricula revised and updated regularly by IB.
- An Intense 3-year authorization process.
- Courses emphasize the IB Mission Statement and Learner Profile.

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Potential for college credit, International perspective

Major assessments *key* to learning in each course

University-level coursework and expectations

Strong organizational skills and time management

Independent, analytical thinking and creativity

Students earn IB Course certificate or IB Diploma for successful completion

WHAT ARE INDIVIDUAL IB COURSES LIKE?

Each IB Subject Course is SIMILAR TO A UNIVERSITY COURSE.

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3 CORE ELEMENTS

1. Theory of Knowledge (TOK)
2. Extended Essay (EE)
3. Creativity, action, service (CAS)

6 SUBJECT GROUPS

1. Language and literature
2. Language acquisition
3. Individual and societies
4. Sciences
5. Mathematics
6. Arts

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1

THEORY OF KNOWLEDGE (TOK)

What is knowledge?

- Encourages students to think about what they think and why – as well as why others think the way they do (metacognitive)
- Involves analytical reflection about what is considered to be knowledge in areas of knowledge (what we know) and about ways of knowing (how we know)
- Focuses on inquiry, discussion, and writing
- A required course (not independent)

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2

EXTENDED ESSAY (EE)

What do you want to kow?

Completed *independently* but *with support*

- *Instruction and models provided*
- *Deadlines provide process structure*
- *Grades give credit for progress*

- University-level research, analysis, and writing expectations

- Student chooses the topic/IB subject

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3

CREATIVITY, ACTION, SERVICE (CAS)

What do you want to do?

- Aims: *balance, wellness, getting involved in life outside the classroom*
- Student-created, documented, & reflected upon during junior and senior years
- Completed independently – but with collaborative focus AND faculty guidance
- Balance of all three: Creativity, Activity, nd Service
- Includes at least one student-designed “CAS Project”

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TYPICAL SEQUENCE FOR DIPLOMA STUDENTS

IB PROGRAM

SUBJECTS	Grade 11	Grade 12
English[IB GrouEp 1]	IB Language & Literature	
Spanish/World Language [IB Group 2]	IB World Language IB Business Management	
Lab Science [IB Group 4]	IB Science Chem/ Physics/ Bio	
Mathematics [IB Group 5]	IB Math	
Arts [IB Group 6]	IB Art	
Req. Courses	IB Block: ToK + EE & CAS	

IS IB RIGHT FOR YOU?

PROS

- **SELF-DIRECTED LEARNING**

Learning strategy based on real-world situations

- **HOLISTIC APPROACH**

Subjects are not taught in isolation, but connect

- **INTERNATIONAL-MINDEDNESS**

Understanding of different languages, cultures, ideas and issues.

- **UNIVERSITY PREPARATION**

IB students learn more efficiently and independently

CONS

- **LENGTH OF STUDY**

Consisten work and solid performance are required over a two year period.

- **RIGID CURRICULUM**

Less flexibility due to the compulsory breadth of study it requires.

- **HEAVY WORKLOAD**

UMindfulness, self- managment, perseverance, and resilience are required.

WHAT STUDENT IS A GOOD CANDIDATE FOR THE IB DIPLOMA??

High-achieving, open-minded, and self-reflective

Willing to take risks (or willing to become so)

Committed to embracing the learning of another world language / culture

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Interested in balancing academics with learning outside the classroom – both on a personal and a community level.

UNIVERSITY RECOGNITION

It can take several forms

- Enhanced admission potential
- Honors or advanced standing, course selection privileges
- Eligibility for scholarships, internships, and special programs
- Exemption from intro-level college courses
- Actual college course credit

It depends on TWO things:

- the scores earned on assessments
- the credit-awarding policy of the individual college
- Search “IB recognition” on any college’s web page.

IF YOU WANT TO LEARN MORE VISIT THE OFFICIAL IB WEBSITE

www.ibo.org

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